

Our Mission

The mission of the Illinois Multi-Tiered System of Supports Network (IL MTSS-N) is to provide high quality training, coaching and technical assistance to support and empower educational entities in creating and sustaining improved positive outcomes for each and every student.



The needs of the whole child are addressed through engaging schools, families, and communities to build a sustainable system of supports.

We customize our job embedded services to authentically build the capacity of district and school staff.

We specialize in supporting student subgroups, including students receiving special education services and programming.

We support rural, suburban, and urban districts.



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The Illinois Multi-Tiered System of Supports Network is an IL-EMPOWER approved Learning Partner and a State Personnel Development Grant (SPDG) professional learning initiative of the Illinois State Board of Education.

IL MTSS-N



Building a System of Supports
THAT WORKS

An approved *IL-EMPOWER* Learning Partner
Governance and Management, Curriculum and Instruction, Climate and Culture

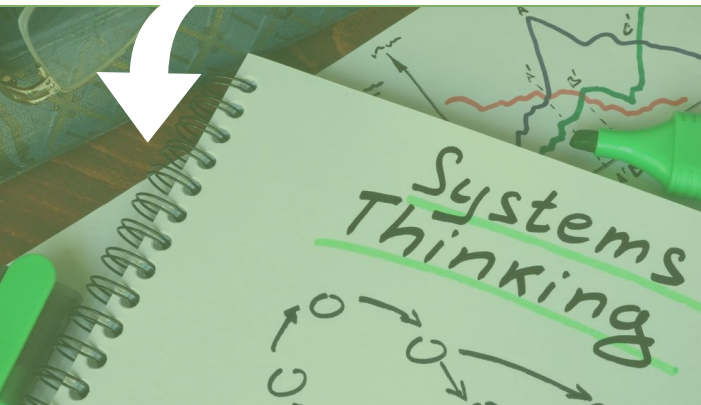
Illinois MTSS Network

We know that today's children are multi-faceted, complex human beings with unique sets of behavioral, social, emotional, academic, and contextual needs and talents. Our goal is to empower educators, families, and communities to create and sustain improved positive outcomes for the whole child.

We enhance equitable outcomes by developing a district or school's own capacity to create and sustain an MTSS.

IL MTSS- N Coaching Supports Include:

- Data-based decision making
- Student subgroups, including special education
- Systems approach
- Coaching skills
- Comprehensive school improvement



Outcomes of our Work

High Quality Professional Learning

Our staff delivered high quality professional learning and high quality coaching based on national measures.

Growth and Sustainability

Our professional learning and coaching has increased outcomes in:

- Fidelity of evidence-based practice implementation
- Data-based decision making
- Use of evidence-based assessment

Whole child, content area implementation outcomes improved and sustained across five years with improvements in reading, math, and behavior.

Aligned and Effective

Our professional learning resulted in:

- strong alignment with needs
- an increase in knowledge and skills

We customize our job embedded services to authentically build the capacity of district and school staff.



How Do We Work?

Our work focuses on Results Driven Accountability.

Flexible Learning Designs

- Coaching for systems, team, and individual change using modeling and gradual release
- In-person teaching and learning opportunities
- Online modules and webinars
- Technical assistance, problem-solving, and connection to resources
- Community of practice learning to support successful implementation
- Collaboration with other learning partners

Flexible Learning Content

- Leadership, continuous improvement, and effective meeting practices
- Data culture, data analysis, and use
- Needs assessments, integrated work plans, and monitoring progress
- Tiered model of instruction and intervention for academics, behavior, and social and emotional learning