

IL MTSS Network: Building A System of Supports THAT WORKS

What would it take to get learning growth for every student, every year, in your school?

Multi-tiered System of Supports is...

a framework for continuous improvement that is systemic, prevention focused, and data-informed, providing a coherent continuum of supports responsive to the needs of all learners.

Systems Approach

Enhance a multi-level prevention system with coherence across the district, school, and classrooms

Data-Based Decision Making

Strengthen data analysis and decision-making at all levels and for all student groups, including special education

Evidence-Based Practices

Increase utilization of practices that have evidence to show that they are effective at producing results and improving outcomes

Teaching and Learning Opportunities



Online
In-Person

Coaching

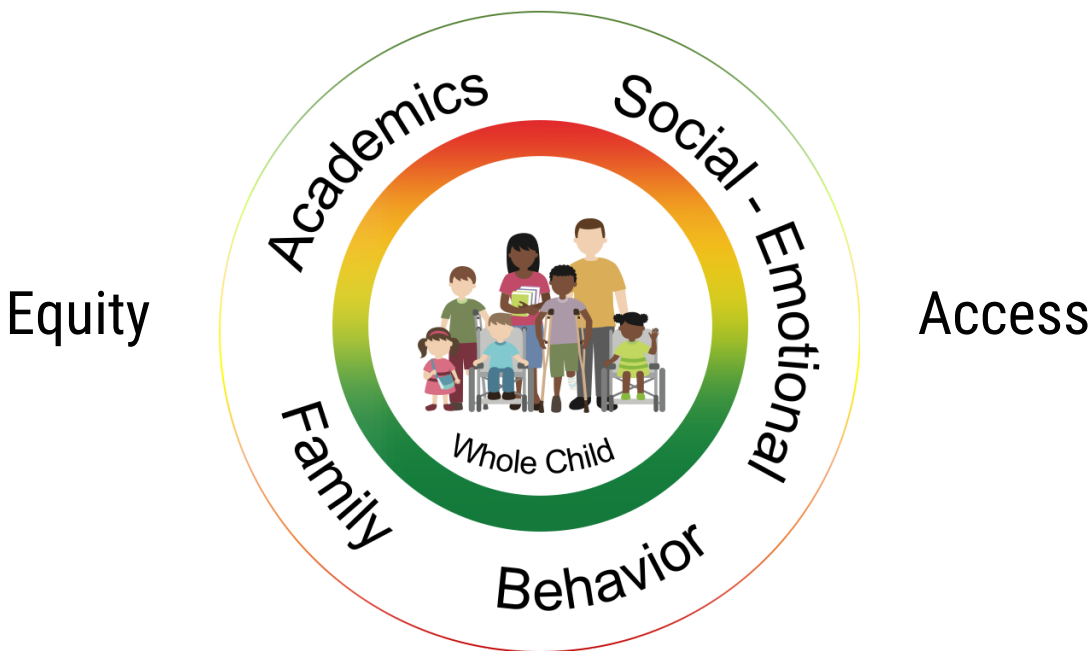


Customized
Onsite and Virtual

Technical Assistance



Networking Meetings
Communities of Practice



Using a Gradual Release Model

"I Do"

Coach models the desired skills and competencies

"We Do"

Coach provides support and feedback to transfer responsibility

"You Do"

Coach releases responsibility to independently perform and self-monitor

With a Goal of Sustainability

"The IL MTSS-N has been very helpful in providing guidance and planning professional development in our district. The team has been extremely collaborative and flexible with us. Our IL MTSS coach has been very responsive to our needs and she has great suggestions and ideas on school and district-wide improvement. I am truly grateful to have them as thought partners in the work to improve our schools."

Dr. Amy M. Zaher, Assistant Superintendent of Teaching and Learning
IL-EMPOWER pilot at Berwyn North School District 98



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